

INFORMATION SHEET



making a difference
to the lives of people with
severe learning disabilities

Booklist for Professionals

All our information sheets are available to download free of charge because we believe that money should not be a barrier to getting the information you need, when you need it.

This list is not comprehensive but gives details of some of the key books and articles relating to challenging behaviour.

ALLEN, D (2003)

Ethical Approaches to Physical Interventions: Responding to challenging behaviour in people with intellectual disabilities.

Kidderminster: BILD ISBN 1904082386 £20.00

BALL, T., BUSH, A. & EMERSON, E (2004)

Psychological Interventions for Severely Challenging Behaviours shown by People with Learning Disabilities: Clinical practice guidelines

British Psychological Society ISBN: 1 85433 402 6 Free download from BPS website

BRITISH INSTITUTE OF LEARNING DISABILITIES (BILD) (2007)

Factsheet: Guidance on the use of Seclusion.

BILD Free download from BILD website

CARR, LEVIN, McCONNACHIE, CARLSON, KEMP & SMITH (1994)

Communication-based intervention for problem behaviour: A user's guide for producing positive change.

Paul Brookes Publishing Company ISBN: 1 55766 159 6 £21.50

CLEMENTS, J & ZARKOWSKA, E (2000)

Behavioural Concerns and Autistic Spectrum Disorders. Explanations and Strategies for Change.

London: Jessica Kingsley Publishers ISBN: 9781853027420 £15.95

DEB, S., CLARKE, D. & UNWIN, G (2006)

Using Medication to Manage Behaviour Problems among Adults with a Learning Disability.

University of Birmingham Free download from University of Birmingham website

DEPARTMENT OF CONSTITUTIONAL AFFAIRS (2007)

Mental Capacity Act 2005. Code of Practice.

London: TS ISBN: 978 0 11 7037465 £15.00

EMERSON, E (2001, 2nd edition)

Challenging Behaviour: Analysis and Intervention in People with Intellectual Disabilities.

Cambridge University Press ISBN: 0 521794447 £38.00

EMERSON, E, MCGILL P, & MANSELL P (1999)

Severe Learning Disabilities and Challenging Behaviours: Designing High Quality Services.

Cheltenham: Nelson Thornes ISBN: 0 748745882 £49.95

EMERSON, E, STEWART, L, & EINFELD (2011)

Challenging Behaviour.

Cambridge University Press ISBN: 9780521728935 £40.00

FOUNDATION FOR PEOPLE WITH LEARNING DISABILITIES (1997)

Don't Forget Us: report on services for children with learning disabilities and severe challenging behaviour.

Foundation for People with Learning Disabilities. ISBN:0 90194442 4 £12.00

HARRIS, J, ALLEN D, CORNICK M, JEFFERSON A, & MILLS R (1996)

Physical Interventions. A policy framework.

BILD ISBN:1 87379132 1 £20.00

HASTINGS, R & BECK, A (2004)

Practitioner review: Stress intervention for parents of children with intellectual disabilities.

Journal of Child Psychology and Psychiatry, 45, 1338-1349

HUBERT, J (1993)

At home and alone: families and young adults with challenging behaviour. Chapter 12 in Community Care: A Reader. Bornat, Johnson, Pereira, Pilgrim & Williams

Macmillan Press ISBN: 0 33369847 9 £21.99

KOEGEL L, KOEGEL R, & DUNLAP G (1996)

Positive Behavioral Support: Including People with Difficult Behavior in the Community

Brookes Publishing Co ISBN: 1557662282 £25.50

LOVETT, H (1996)

Learning to Listen: Positive Approaches and People with Difficult Behaviour

Jessica Kingsley Publications ISBN: 1 85302 374 4 £17.95

LYON, C & PIMOR, A (2004)

Physical Interventions and the Law: Legal issues arising from the use of physical interventions in supporting children, young people and adults with learning disabilities and severe challenging behaviour.

BILD ISBN: 1 904082 734 £35.00

LUCYSHYN, J DUNLAP, G & ALBIN, R (2002)

Families and Positive Behaviour Support. Addressing Problem Behaviour in Family Contexts

Brookes ISBN: 1 55766 574 5 £30.95

LUISELLI, J (2006)

Antecedent Assessment and Intervention. Supporting Children and Adults with Developmental Disabilities in Community Settings

Brookes ISBN: 1 55766 849 3 £25.50

MANSELL REPORT, The (2007)

Services for People with Learning Disabilities and Challenging Behaviour or Mental Health Needs: Report of a Project Group. Revised Edition

Department of Health Free download from Department of Health website

McGILL P, CLARE I & MURPHY G (1996)

Understanding and responding to challenging behaviour: from theory to practice.

Tizard Learning Disability Review, 1, 9-20

NIND, M & HEWETT, D (2001)

A Practicale Guide to Intensive Interaction.

Kidderminster: BILD publications ISBN: 9781902519630 £20.00

O'NEILL, R; HORNER, R; ALBIN, R; STOREY, K & SPRAGUE, J (1996, 2nd ed)
Functional Analysis of Problem Behaviour: A Practical Assessment Guide.
 Van Nostrand Reinhold ISBN: 0534216544 £50.99

ROYAL COLLEGE OF PSYCHIATRISTS, BRITISH PSYCHOLOGICAL SOCIETY AND THE ROYAL COLLEGE OF SPEECH AND LANGUAGE THERAPISTS (2007)
Challenging Behaviour: A Unified Approach. Clinical and Service Guidelines for Supporting People with Learning Disabilities who are at risk of receiving abusive or restrictive practices.
 The Royal College of Psychiatrists CR144 £12.50

SIGAFOOS, J, ARTHUR, M & O'REILLY, M (2003)
Challenging Behaviour and Developmental Disability
 Whurr ISBN: 1 86156 378 7 £26.99

STENFERT KROESE, B; DAGNAN, D & LOUMIDIS, K (Eds) (1997)
Cognitive-Behaviour Therapy for People with Learning Disabilities
 Routledge ISBN 978-0-415-12751-6 £19.99

TIZARD LEARNING DISABILITY REVIEW (2005)
Volume 10, Issue 2. Special edition with a focus on Positive Behaviour Support
 Pavilion

WHITAKER, P (2001)
Challenging Behaviour and Autism. Making sense – making progress. A guide to parenting and managing challenging behaviour for parents and teachers
 The National Autistic Society ISBN: 1 899280 5 1 3 £14.00

ZARKOWSKA, E & CLEMENTS, J (1994, 2nd edition)
Problem Behaviour and People with Severe Learning Disabilities
 Nelson Thornes ISBN: 0 74873843 6 £15.95

The Challenging Behaviour Foundation would like to thank Peter McGill and Diane Langridge for their help in compiling this list.

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**Please return to: The CBF, Freepost RRRH-GCJS-BRZJ,
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ARE WE MAKING A DIFFERENCE?

If our resources or support lead to improved lives for individuals with severe learning disabilities

PLEASE LET US KNOW.

We are constantly needing to provide evidence to our funders and potential funders that our work does make a difference...

YOU CAN HELP US

by providing stories, anecdotes, or examples.

Please email, write or telephone:

THANK YOU FOR YOUR SUPPORT