

INFORMATION SHEET



making a difference
to the lives of people with
severe learning disabilities

52 week residential schools and colleges for children and young adults with severe learning difficulties and challenging behaviour

The following list of schools and colleges has been compiled by the Challenging Behaviour Foundation. The list is not exhaustive but provides details of the majority of 52 week residential schools and colleges for children and young adults with severe learning difficulties and challenging behaviour in the UK. To obtain a brochure or to request more specific information please contact the school/college directly. Most schools are registered with the Department for Children, Schools and Families and inspection reports are available from www.ofsted.gov.uk/reports. Schools and colleges are listed alphabetically. There is a Glossary of Terms on page 14.

1. Alderwood

Address: 1 South Lodge Farm, Ecton, Northampton, NN6 0QR

Tel: 01604 811838

Email: alderwood11a@aol.com

Headteacher/Managing Director: Mrs Jackie Wadlow M.A.

Special Needs catered for: Complex Autism and Challenging Behaviour

No. of places provided: 11

Age range: 8-18

Type of provision

Education: 52 weeks Residential: 52 weeks

The approach of the school: Education and care are totally integrated. There is no set school day, week or indeed year. Structure, organisation and consistency provide our foundations, providing learning opportunities around the clock. Alderwood aims to meet the needs of those who find it impossible to cope in larger institutions. TEACCH, PROACT SCIP UK, low arousal techniques and total respect for autism and its impacts from the fundamental basis of the programme. All youngsters spend time in the classrooms, leisure facilities, outdoor activities and in the community every day. Alderwood aims to work with families.

Additional facilities: Alderwood prides itself on the high standard of accommodation offered to young people irrespective of the degree of challenging behaviour. All our homes/schools are domestic style properties that provide a family type setting for 5 to 6 residents with 24 hour care and integrated education. Alderwood has three holiday locations, structured in the same way, to offer a wide variety of activities. Community facilities are used in all settings including horse riding, swimming, libraries and country parks.

Contact for more information: Mrs Jackie Wadlow M.A. (Headteacher/Managing Director)

Mrs Anita Smart (Strategic Director and Head of Residential Services)

Alderwood has a short DVD which can be sent on request.

2. Aran Hall School

Address: Rhydymain, Dolgellau, Gwynedd LL40 2AR

Tel: 01341 450641

Headteacher/Principal: Mr Duncan Pritchard

Special Needs catered for: Autistic syndrome, severe learning difficulties and challenging behaviour.

No. of places provided: 26

Age range: 11 - 19

Type of provision

Education: 52 weeks Residential : 52 weeks

The approach of the school:

We provide an integrated care and education approach to the National Curriculum. Our approach to challenging behaviour is eclectic, depending mainly on a social/humanistic approach as well as when appropriate a behavioural perspective.

Additional facilities:

Three acres of grounds and adventure play area.

Contact for more information: Mr Duncan Pritchard

3. Beech Tree

Address: Meadow Lane, Bamber Bridge, Nr Preston, Lancashire, PR5 8LN

Tel: 01772 323131

Website: www.scope.org.uk/education/beehtree.php

Headteacher/Principal: Mr Paul Boldy

Special Needs catered for: Challenging forms of behaviour, autism and severe learning difficulties.

No. of places provided: 10

Age range: 11-19

Type of provision

Education: 52 weeks Residential: 52 weeks
(Care placements of any duration including short breaks)

The approach of the school:

Individualised programmes to improve the skills and life potential of each young person. Multi disciplinary team provides the expertise and consistency to manage the most challenging behaviour. 26 years as leaders in the field with input from a highly respected specialist clinical psychologist.

Additional facilities:

Snoezeleen, playroom, outside play area, activities room, ball pool, sensory splash room, sensory garden.

Contact for more information: Paul Boldy

4. Broomhayes School

Address: Kingsley House, Alverdiscott Road, Bideford, Devon EX39 4PL

Tel: 01237 473830

Headteacher/Principal: Marcia Valley

Special Needs catered for: Autism/Asperger Syndrome.

No. of places provided: 25

Age range: 10-19

Type of provision

Education: 39 weeks curriculum, 13 weeks leisure
Residential: 52 weeks

The approach of the school:

SPELL

Additional facilities:

Sensory Room, Specialist Classrooms

Contact for more information: The Headteacher

5. Broughton House and College

Address: Brant Broughton, Lincoln LN5 0SL

Tel. 01400 272929

Headteacher/Principal: Mr Keith Salmon

Special Needs catered for: Autism, SLD and challenging behaviour

No. of places provided: 29

Age range: 16 –25

(Five aged 18-30 in separate 5 bed house in the local community)

Type of provision

Education: 42 weeks Residential: 52 weeks

The Approach of the college:

Non-aversive approaches, e.g. TEACCH, IABA.

Additional facilities:

Snoezeleen, inter-active room.

Other information

Part of Cambian Education Services Ltd

Contact for more information: The Headteacher

6. Daldorch House School & Continuing Education Centre

Address: Sorn Road, Catrine, East Ayrshire, KA5 6NA

Tel: 01290 551 666

Website: www.autism.org.uk/daldorch

Headteacher/Principal: Shona Pinkerton

Special Needs catered for: Autistic Spectrum Disorder, SLD and challenging behaviour.

No. of places provided: 59 (+ 12 day) **Age range:** 5 – 21

Type of provision Education: 52 weeks Residential: 52 weeks

The approach of the school:

The aim of the school is to develop and provide a range of services for children with autistic spectrum disorders which are specialised, innovative, high quality and well resourced and to continually seek to improve and provide models of good practice which are internationally recognised.

Additional facilities:

2 campuses (5-16) + (16-21) adjoining each other. Specialised rooms for art, sensory, soft play, library and life skills. Separate gymnasium and music rooms. Outdoor adventure play areas. Gardening Centre, enterprise centre and recreational sports meadow for running, cycling & go karting. All classrooms have CCTV cameras, which are used to enable parents to observe classroom work, for staff development and child assessment purposes. Set in 11 acres bounded by the river Ayr.

Contact for more information: Shona Pinkerton.

7. Eagle House School

Address: Mill Road, Banham, Norwich, Norfolk, NR16 2HU

Tel: 01953 888656

Website: www.eaglehousegroup.co.uk

Headteacher/Principal: Mr John Shaw

Special Needs catered for: Autism, moderate to severe learning difficulties and challenging behaviour.

No. of places provided: 40 **Age range:** 4-19

Type of provision Education: 38 weeks

Residential: 52 and 38 weeks and day provision

The approach of the school: Our school is particularly appropriate for children and young people who require a co-ordinated and consistent programme of education and care. The school is non-denominational but has an ethos which is Christian in character. Eagle House School admits pupils regardless of faith and from all ethnic and cultural backgrounds. Our provision includes our own dedicated multi-disciplinary team of in house clinical support. This includes our two resident psychologists, part time Consultant Psychiatrist, Speech Therapist, Occupational Therapist and Music Therapist. This makes us a unique multi-professional resource for children with autistic spectrum disorders. We regard ourselves as remarkably well placed to meet and develop our children's global needs, not just their education.

Additional facilities: Our school is located in an attractive yet safe and secure setting amidst the rural peace of over 30 acres of parkland. We are situated on the edge of a small village yet within easy reach of two major towns, Attleborough and Diss. Our school is designed to resemble a small village community in harmony with the local landscape of South Norfolk. Our children enjoy the space and freedom of a safe and peaceful school environment with the benefit of being close to local towns and villages.

Contact for more information: John Shaw

8. Eagle Life College

Address: Mill Road, Banham, Norwich, Norfolk, NR16 2HU

Tel: 01953 888656

Website: www.eaglehousegroup.co.uk

Principal/Head of Learning: Mr Nigel Willis

Special Needs catered for: Autism, moderate to severe learning difficulties and challenging behaviour

No. of places provided: 22 **Age range:** 19-25 years

(14 residential, 8 day)

Type of provision Education: 44 weeks Residential: 52 weeks

11. Hill House School

Address: Rope Hill, Boldre, Lymington, Hampshire, SO41 8NE

Tel: 0800 288 9979

Website: www.cambianeducation.com

Headteacher/Principal: Ms Jenny Wright

Special Needs catered for: Autistic spectrum disorders and associated learning difficulties and challenging behaviour

No. of places provided: 22

Age range: 11-19

Type of provision

Education: 52 weeks Residential: 52 weeks

The Approach of the school:

The school adopts a non-aversive multi-element approach to challenging behaviour. Whilst this draws on a number of approaches e.g. TEACCH, behaviour modifications etc., it is most commonly reflected in the work of the IABA.

Additional facilities:

Snoezeleen, soft play

Contact for more information: Ms Jenny Wright

12. Kisimul School, The Old Vicarage

Address: The Old Vicarage, 61 High Street, Swinderby, Lincoln, LN6 9LU

Tel: 01522 868279

Website: http://www.kisimul.co.uk/old_vicarage.html

Headteacher/Principal: Mr. Danny Carter

Special needs catered for: Severe Learning Difficulties, Challenging Behaviour, Autism & Global Developmental Delay

No. of places provided: 68

Age range: 8-19

Type of provision

Education: 38 weeks

Residential: 52 weeks

Approach of the School:

Kisimul School provides a highly structured 24-hour curriculum to address the very specific needs of its pupils. Classes within school are small and staffed at a ratio of at least 1:1. The integrated developmental curriculum incorporates the National Curriculum (Lower School) or Adult Pre-Entry Curriculum Framework (Post -16) and a wide range of therapeutic programmes, collectively designed to meet the diverse sensory needs of the pupils. These include Speech & Language therapy, Music therapy, Aromatherapy, HANDLE (Holistic Approach to Neuro-Development and Learning Efficiency) and EASIE (Exercise and Sound in Education). A key priority is to develop pupils' communication skills and since many are non-verbal the use of Makaton signing and PECS (Pictures Exchange Communication System) is taught. Pupils also benefit from our in-house Educational Psychology support team. Kisimul School provides a caring, consistent, safe and supportive environment in which its young people can flourish and develop their skills in order to fully realise their individual potential. Residential staff and school staff work closely together to enable the pupils to progress in their personal development and learning. Older pupils (from 16-19 years of age) attend our Upper School at Acacia Hall, a large Edwardian Rectory set in 7 acres of ground in the village of Friesthorpe, close to the Lincolnshire town of Market Rasen. Facilities at our Upper School are adapted and utilised in a way which reflects the older age group.

Additional Facilities: On site facilities include heated indoor swimming pool, adventure playground, soft play areas, multi sensory room for relaxation and stimulation, an aviary, collection of small farm animals and an area dedicated to horticulture.

Contact for more information: Mr. Danny Carter (Head teacher) or Mr. Martyn Jackson (Registered Manager)

13. Kisimul School, Woodstock House

Address: Woodstock Lane North, Long Ditton, Surrey, KT6 5HN

Tel: 0208 3352570

Website: http://www.kisimul.co.uk/woodstock_house.html

Headteacher/Principal: Ms. Susan McGinty

Special needs catered for: Severe Learning Difficulties, Challenging Behaviour, Autism & Global Developmental Delay.

No. of places provided: 18

Age range: 8-19

Type of provision

Education: 38 weeks

Residential: 52 weeks

Approach of the School:

Woodstock House provides a highly structured 24-hour curriculum to address the very specific needs of its pupils. Classes within school are small and staffed at a ratio of at least 1:1. The integrated developmental curriculum incorporates the National Curriculum (Lower School) or Adult Pre-Entry Curriculum Framework (Post -16) and a wide range of therapeutic programmes, collectively designed to meet the diverse sensory needs of the pupils. These include Speech & Language therapy, Music therapy, Aromatherapy, HANDLE (Holistic Approach to Neuro-Development and Learning Efficiency) and EASIE (Exercise and Sound in Education). A key priority is to develop pupils' communication skills and since many are non-verbal the use of Makaton signing and PECS (Pictures Exchange Communication System) is taught. Pupils also benefit from our in-house Educational Psychology support team. Woodstock House provides a caring, consistent, safe and supportive environment in which its young people can flourish and develop their skills in order to fully realise their individual potential. Residential staff and school staff work closely together to enable the pupils to progress in their personal development and learning.

Additional Facilities:

Woodstock House prides itself on the high standard of accommodation and education offered to all of its pupils, all delivered within a homely environment. Staff continuously strive for excellence in the care and education of pupils, with a vision to have the best assisted living environment. Our School is situated within 8.1 acres of tranquil countryside, offering space to develop in a safe and secure environment. On site facilities to include heated swimming pool, adventure playground, soft play areas and multi sensory room for relaxation and stimulation.

Contact for more information: Ms. Susan McGinty (Head teacher) or Mr Ralph Linton (Registered Manager)

14. Lambs Grange

Address: Forest Road, Cuddington, Cheshire, CW8 2EH

Tel: 0161 343 5692

Website: www.lambs-group.co.uk/lambsgrange/GRANGEINDEX.htm

Headteacher/Principal: Andrew Kenyon

Special needs catered for: Autistic Spectrum Disorder, Challenging Behaviour, Epilepsy, Profound/Multiple Learning Difficulties, Severe Learning Difficulties, Speech and Language Difficulties.

No. of places provided: 19

Age range: 14-19

Type of provision

Education: 38 weeks

Residential: weekly, termly, 38 weeks or 52 weeks

Approach of the School:

Lambs House and Lambs Grange are two independent schools set in friendly and rural Cheshire villages. Lambs' students enjoy excellent links with our local community. We offer superb facilities with a teaching and care team second to none. The application of a range of proven and appropriate teaching and intervention methods has led to our success. We recognise that the children and young people in our care have unique personalities, strengths and needs and strive to find the best way forward with them. We work to reduce Autistic behaviours and increase other awareness, by providing high quality education & care, for children and young people with Autism in a safe, supportive & structured environment.

Additional Facilities:

Dance, horticulture, outdoor pursuits, riding, particular diets, swimming, on-site nurse, art therapy, music therapy, speech and language therapy

Contact for more information: Shan Purcell, Account Manager

15. Lambs House

Address: Buxton Road, Buglawton, Cheshire, CW12 2DT

Tel: 0161 343 5692

Website: www.lambs-group.co.uk/lambshouse/HOUSEINDEX.htm

Headteacher/Principal: Andrew Kenyon

Special needs catered for: Autistic Spectrum Disorder, Challenging Behaviour, Epilepsy, Profound/Multiple Learning Difficulties, Severe Learning Difficulties, Speech and Language Difficulties

No. of places provided: 22

Age range: 5-16

Type of provision

Education : 38 weeks Residential : weekly,
termly, 38 weeks, 52 weeks

The Approach of the school:

Lambs House and Lambs Grange are two independent schools set in friendly and rural Cheshire villages. Lambs' students enjoy excellent links with our local community. We offer superb facilities with a teaching and care team second to none. The application of a range of proven and appropriate teaching and intervention methods has led to our success. We recognise that the children and young people in our care have unique personalities, strengths and needs and strive to find the best way forward with them. We work to reduce Autistic behaviours and increase other awareness, by providing high quality education & care, for children and young people with Autism in a safe, supportive & structured environment.

Additional Facilities:

Dance, horticulture, outdoor pursuits, riding, particular diets, swimming, on-site nurse, art therapy, music therapy, speech and language therapy

Contact for more information: Shan Purcell, Account Manager

16. The Loddon School

Address: Sherfield-on-Loddon, Hook, Hampshire RG 27 OJD

Tel: 01256 882394

Headteacher/Principal: Mr Maurice Redmill

Special Needs catered for: SLD / challenging behaviour / Autism and associated problems

No. of places provided: 27

Age range: 8-19 (none admitted over 16)

Type of provision

Education: 52 weeks Residential: 52 weeks

The Approach of the school:

Positive Behaviour Support using primarily the work of La Vigna et al., functional analysis, non aversive, non confrontational methods including relaxation, music, massage.

Additional facilities:

Grounds (10 acres) with animals, Snoezelen, large play hall/barn, adventure playground/trail, swimming pool, therapy rooms.

Other Information: The school has introduced the SCIP programme to the UK and manages 200+ instructors. It is an NVQ assessment centre, with houses in the community for 4 children, and also for 20 adult school leavers. The school has developed symbol communication system of 2000 PIC symbols and is developing IT PICs as well as using IT work throughout the school. Quality Management System registered to ISO9001, and regular external audits. Contributed to NAS/BILD book "Physical Interventions". Parent Liaison Welfare department for parental support. The school also has close links with work in New York.

Contact for more information: Maurice Redmill

17. MacIntyre School – Wingrave

Address: MacIntyre School, Leighton Road, Wingrave, Aylesbury, Bucks, HP22 4PD

Tel: 01296 681274

Head teacher: Mr Dave Miller

Special Needs catered for: Severe learning disabilities and complex needs, the school is an "autistic friendly environment" and referrals are assessed on the individual's compatibility and whether they would benefit from the environment.

No. of places provided: 40

Age range: 10-19

Type of provision: Residential and Day
Places

Education: 40 weeks Residential: 52 weeks

The Approach of the school:

MacIntyre School Wingrave exists to provide children and young people aged 10-19 years with a happy, secure and autistic friendly environment where they can be challenged to achieve in all areas of their lives. We provide an individual approach to supporting positive re-enforcement of skills and abilities encouraging each student to learn to

make real choices in their lives. The school term of 40 taught weeks involves 2 activity weeks for greater integration into the local and wider community.

Additional facilities:

The new purpose built school opened in May 2006 it is in very attractive setting and has many specialist teaching rooms for science, ICT, music, art, as well as a gym and hydro pool. A large number of multi-sensory facilities, as well as interactive sculptures, soft play activity rooms. There is a vocational training café and extensive school grounds with safe play internal and external sport and recreational facilities.

Contact for more information: Anne-Marie Dawe (Head of Operations)

18. MacIntyre School Womaston

Address: Walton, Presteigne, Powys LD8 2PT

Tel: 01544 230308

Headteacher/Principal: Mr Martin Bertulis

Special Needs catered for: severe and moderate learning difficulties, autism, challenging behaviour, epilepsy and complex needs

No. of places provided: 16

Age range: 14-19

Type of provision

Education: 40 weeks Residential: 52 weeks (flexible boarding)

The approach of the school:

The school established in 1986 has a proven track record in providing specialist residential care and education working with severely challenging young people. Our positive eclectic approach to behavioural management and change builds on individual strengths and abilities. We believe that behaviour is communication and should be listened to as well as changed. Our flexible approach and individually focused packages of Education, Care and Therapy aims to give our students a broad, balanced and meaningful curriculum based on their needs. The integrated curriculum provides a holistic approach to care and education, providing maximum learning opportunities for 24 hours a day. Womaston is open for 52 weeks of the year the school term consists of 40 taught weeks involves 2 activity weeks for greater integration into the local and wider community. We have a high staff to pupil ratio giving intensive support maximising learning opportunities and developing independence.

We value every student and look for positive re-enforcement of skills and abilities in practical and meaningful contexts.

Additional facilities:

We offer specialist education and vocational resources, including student common room, multi-sensory room, Pottery, yoga, reflexology, music, art therapy, working kitchen and kitchen garden. In addition speech and language, clinical psychology, C.B.T., OT, Music Therapy, Sexuality and relationship consultancy and reflexology. Our extensive grounds have a safe play and physical activity areas including a small football pitch and horticultural facilities.

Contact for more information: Martin Bertulis

19. Oakhurst Lodge

Address: 137, Lyndhurst Road, Ashurst, Hampshire, SO40 7AW

Website: www.cambianeducation.com

Tel: 0800 288 9779

Headteacher/Principal: Jenny Wright

Special Needs catered for: Autism & SLD and associated Challenging Behaviours

No. of places provided: 8

Age range: 16-24

Type of provision Residential

Education: 38 weeks

Residential: 52 weeks

The approach of the college: Oakhurst Lodge is a 52 week registered residential provision for 8 young people aged 16-24 who have Autistic Spectrum Disorders, Learning Difficulties and associated Challenging Behaviours.

Additional facilities: Therapy room, state of the art rooms to support sensory integration issues.

Contact for more information: 0800 288 9779

20. The Orchard School

Address: Middletown, Welshpool, Powys, SY21 8EW

Tel. 01743 884145

Website: www.orchardschooluk.com

Headteacher/Principal: Elizabeth Yeomans

Special Needs catered for: Challenging behaviour, SLD, autism, Down's Syndrome and T.S.

No. of places provided: 10

Age range: 11 - 19

Type of provision

Education: 38 weeks Residential: 52 weeks

The approach of the school:

A number of strategies are applied based on behavioural techniques. Appropriate programmes keyed to National Curriculum requirements are applied to such areas as self awareness, language and communication skills, physical development, pre-reading, writing and number work to attainable levels.

Additional facilities:

Cookery, arts and crafts, music, dance and drama, swimming, hiking and camping, horse-riding, gymnastics, barge trips, youth club and disco.

Contact for more information: Marie Dempsey

21. Overley Hall

Address: Wellington, Shropshire, TF6 5HE

Website: www.overleyhall.com

Tel: 01952 740262/740231

Headteacher: Gill Flannery

Special Needs catered for: Severe Learning Difficulties, Autism, Epilepsy and associated challenging behaviours

No. of places provided: 22

Age range: 9-19 years

Type of provision:

Education: 40 weeks

Residential: 40 – 52 weeks

The approach of the school:

Overley Hall School provides value in the education and care of children with autism, epilepsy, severe learning difficulties and associated challenging behaviours by providing each child with good quality experiences. This occurs through partnership with parents, teachers and carers in the delivery of a 24 hour curriculum by a dedicated team.

Additional facilities: extensive grounds containing secluded play areas and wooded area, computer room, library, Snoezelen, dark room and hydrotherapy pool, converted stables for woodwork and gardening and other craft activities, soft play

Contact for more information:

Gill Flannery (Head of School) e-mail: gillflannery@overleyhall.com

Jackie Davenport (Head of Care) e-mail: jackiedavenport @overleyhall.com

22. Pegasus School

Address: Caldwell Hall, Caldwell, Swadlincote, Derbyshire DE12 6RS

Tel: 01283 761352

Headteacher/Principal: Mr Hugh Rodger

Special Needs catered for: Challenging Behaviour; complex communication and learning difficulties.

No. of places provided: 23 residential

Age range: 8-19 years

3 day

Type of provision:

Education: 38 weeks

Residential: 38 weeks, day placement

The approach of the school:

We would emphasis social communication, social organisation, personal skills and community access.

Additional facilities:

Soft play; light room; dark room; colour room and external hard court play area including slides and swings

Other information:

Full time staff include Occupational Therapist, Speech and Language Therapist, Teachers, Clinical Psychologist and Community Pediatrician visiting once a month, support staff. At least 1:1 80% of waking hours.

Contact for more information: Hugh Rodger

23. Progress School

Address: Gough Lane, Bamber Bridge, Preston, Lancashire PR5 6AQ

Tel: 01772 334832

Website: www.progressschool.co.uk

Principal: Lyn Lewis

Special Needs catered for: Autism, Severe Learning Difficulties compounded by severe challenging behaviour plus associated syndromes and disabilities.

No. of places provided: 22

Age range: 7-19

Type of provision

Education: 52 weeks Residential: 52 weeks

The Approach of the school:

The school is registered and approved by the Department for Education and Skills. Pupils have individual education programmes tailored to meet their unique learning styles and levels of attainment. Teaching environments are designed to provide appropriate learning contexts according to the abilities of the pupils. All teachers have specialist qualifications and experience in special education.

"To provide an individualised, integrated education and care service to pupils with difficulties including autism, severe learning difficulties, epilepsy and associated challenging behaviours. High quality opportunities are provided in all settings to secure positive outcomes for pupils."

Additional facilities: Pupils live in small groups in houses in the community, supported by a team of Residential Educators, led by a Registered Manager. Staffing ratios are a minimum of 1:1 through the waking day, which is enhanced as required according to the individual needs and programmes of the pupils resident. The same staff team supports pupils throughout the day and night on a flexible working pattern to ensure consistency of approach and continuity. The houses are spacious and furnished to a high standard. We are committed to providing our community based service in typical domestic living environments, accessing local amenities as much as possible.

Contact with families is maintained via a Keyworker system and regular reviews. Visits are welcomed at any time, and pupils are able to visit their family home, with staff support if required, by arrangement if appropriate. Each house is registered as a Children's Home with Ofsted. Copies of inspection reports are available on request from Head Office.

Contact for more information: The Principal, Lyn Lewis

24. Purbeck View

Address: Northbrook Road, Swanage, Dorset BH19 1PR

Tel: 0800 288 9779

Website: www.cambianeducation.com

Headteacher/Principal: Susan Harvey

Special Needs catered for: Autism or Autism Spectrum Disorder, associated learning difficulties and challenging behaviours

No. of places provided: 48

Age range: 9-19

Type of provision

Education: 38 weeks

Residential: 38 and 52 weeks

The approach of the school: Purbeck View School is a residential school specialising in the care and education of students with a diagnosis of autism, or whose difficulties place them on the autistic continuum.

Additional facilities: Multi disciplinary team including Speech & Language Therapy, Behavioural Therapy, Occupational Therapy, Psychiatry and Psychology

Contact for more information: 0800 288 9779

25. RNIB Rushton School and Children's Home

Address: Wheelwright Lane, Ash Green, Coventry, CV7 9RA

Tel: 024 7636 9500

Website: www.rnib.org.uk

Headteacher/Principal: Mr Andy Moran

Special Needs catered for: Must have a visual impairment. Complex needs including challenging behaviour catered for in addition to a diagnosis of visual impairment.

No. of places provided : 23

Age range : 4-19 years

Type of provision

Education : 32 weeks

Residential : 52 weeks

The approach of the school: We aim to encourage independence rather than dependence, acknowledging what a pupil can do rather than what they can't do.

Additional facilities: Small well staffed class groups, Speech and Language Therapist, Physiotherapy

Contact for more information: Mr Andy Moran

26. Rowden House School

Address: Rowden, Bromyard, Herefordshire, HR7 4LS

Tel: 01885 488096

Website: www.rowdenhouse.com

Residential School Manager: Mr Ian Gateley

Special Needs catered for: SLD / challenging behaviour, autism, epilepsy, speech and language difficulties

No. of places provided: 44 (Single Rooms)

Age range: 11-19

Type of provision

Education: 39 weeks Residential: 52 weeks

The Approach of the school:

Promotes strengths through a positive approach to changing of challenging behaviour.

Mission Statement: to be the first choice provider of specialised services for children and young adults with severe learning difficulties and challenging behaviour.

Additional facilities:

White room, dark (UV) room, sports gym, spa pool, safe well appointed play areas, pottery, extensive grounds with trails. Specialist art and computer rooms.

Other information:

A high staff ratio provides for the individual needs in both the education and care programmes. Accommodation for parents and friends is available in an independent self catering lodge on the site. The school has the services of a clinical psychologist, psychologist and speech therapist as well as a full range of professionals from the education and care services.

Contact for more information: Ian Gateley

27. Royal School for the Deaf & Communication Disorders

Address: Stanley Road, Cheadle Hulme, Cheshire, SK8 6RQ

Tel: 0161 610 0100

Website: www.rsdmanchester.org

Headteacher/Principal: Mrs Hilary Ward

Special Needs catered for: Profound and multiple learning difficulties, severe learning difficulties, hearing impairment, visual impairment, multi-sensory impairment, physical disabilities, autism and challenging behaviour

No. of places provided: 80

Age range: 2-22 years

Type of provision (non-maintained

Education: 38 weeks

special school and college. Registered

Residential: 52 weeks

Children's Home)

The approach of the school: The school / college primary aim is to access a learner to a mode of communication that is right for them be it speech, sign supported English, picture exchange, objects of reference, electronic communicators etc. Many of the learners are on individual learning programmes that are delivered across a 24 hour curriculum.

Additional facilities: Assessment centre, training and development centre, therapy department, swimming pool, hydrotherapy pool, multi gym, climbing wall, sensory garden, youth club, able and disabled children's sports and arts week during the school / college holidays.

Contact for more information: info@rsdmanchester.org or telephone 0161 610 0100 for prospectus

28. St Christopher's School

Address: Carisbrooke Lodge, Westbury Park, Bristol, BS6 7JE

Tel: 0117 9733301

Headteacher/Principal: Ms Orna Matz (Head of Education)

Special Needs catered for: SLD, challenging behaviour - including autism, epilepsy, speech and language difficulties, Retts Syndrome.

No. of places provided: 58

Age range : 5-19

Type of provision

Education: 40 weeks Residential: Termly

The Approach of the school:

The school adopts a multi-disciplinary approach: doctor, teacher, care staff and relevant therapist contribute to creating an understanding of the whole child, out of which individual educational and therapy programmes are agreed.

Additional facilities:

Swimming pool, soft room, variety of therapies: physiotherapy, occupational therapy, speech and language therapy, eurythmy (movement therapy), sensory garden.

Contact for more information: Shiela Mapson

29. Sunfield

Address: Clent Grove, Clent, Stourbridge, West Midlands, DY9 9PB

Tel: 01562 882253

Website: www.sunfield.org.uk

Chief Executive/Principal: Prof. Barry Carpenter OBE

Special Needs catered for: Severe and complex learning needs, and special provision for children with autistic spectrum disorders.

No. of places provided: 76

Age range: 6-19

Type of provision

Education: 38/46 weeks Residential: 52 weeks

The Approach of the school:

The Sunfield Integrated Education and Care Curriculum Approach is a new initiative at Sunfield for pupils at the profound end of the autistic spectrum. The integrated curriculum provides an holistic approach to care and education, providing maximum learning opportunities for 24 hours a day. SIECCA is open for 52 weeks a year with 46 weeks education. It is managed by staff who have expertise and training in the area of severe and complex learning needs, especially autism. A group of leading national figures work with the team in an advisory capacity. The programme is based on the key approaches of TEACCH, SCIP and AAC (Alternative and Augmentative Communication).

Additional facilities:

Twelve residential houses together provide homes for approximately 80 children. Sunfield's resources include classrooms, halls, stage, games, craft, music and sensory rooms, kitchen and library. The 58 acres of woodland and pasture offer opportunities for leisure, curriculum and work experience (including animal management and horticulture). We also use community facilities such as swimming pools, leisure centres and local clubs in preparation for citizenship.

Contact for more information: Sally Conway (Head of Families) or Mark Brocklebank (Head of Care)

30. VSA Linn Moor Residential School

Address: Peterculter, Aberdeen, AB31 4EX

Tel: 01224 732246

Website: www.vsa.org.uk/linnmoor

Joint head of school/head of care: Sharon Napier & Karen Gebbie-Smith

Special Needs catered for: Children and young people with moderate, severe or complex support needs, specializing in autism and related disorders.

No. of places provided: 25 residential **Age range:** 5-18 years

Day placements available

Type of provision Education: 40 weeks

Residential: 52 weeks

The Approach of the school:

Linn Moor School strives to *‘Empower the students to achieve their full potential in a context of life long learning by proving the best of care, support and education’* (from Linn Moor Mission Statement). The school provides individualised placements within the context of group living and learning for up to 52 weeks per year. A large multi disciplinary team, which is lead by the Joint Heads of School, provides a fusion of care, education and specialist services working together to ensure the outcomes of A Curriculum for Excellence: Confident individuals, Successful learners, Responsible citizens, Effective contributors. To ensure our ultimate aim of supporting and strengthening the future of young people and their families.

Additional facilities: Large soft play environment, sensory studio, eco garden, playpark, sensory trail, enclosed track with safety surface for use with cycles and go-karts, fitness suite, games room, café area, colourwash system relaxation room, swimming pool, arts and crafts room, cinema club, youth club, Scouts group. In addition to an extensive range of on-site facilities, regular participation in community activities is an important part of the 24 hour curriculum

Contact for more information: sharon.napier@vsa.org.uk or Karen.Gebbie-smith@vsa.org.uk

31. Wilsic Hall School

Address: Wadworth, Doncaster, DN11 9AG

Tel: 01302 856382

Head: Mr Martin Henderson

Special Needs catered for: Challenging and complex behaviours associated with severe learning/communication difficulties.

No. of places provided: 33

Age range: 11-19

Type of provision

Education: 41 weeks Residential: 52 weeks

The Approach of the school:

To develop each child’s independence through education in an environment which offers warmth, security, consistency and understanding. The special nature of our students entitles them to enhanced effort on the part of the staff to ensure that they have a greater wealth and breadth of experience than other children of a similar age and that they enjoy their childhood. Social attachments between the students and the staff underpin all the work carried out at Wilsic Hall School and consequently traditional behavioural techniques are not used unless as part of an agreed psychological programme. Behaviour is largely seen as functional, i.e. for each child their inappropriate behaviour satisfies a purpose or need, perhaps task avoidance or self-stimulation. We seek to understand the behaviour, to identify its function and, by teaching alternative, more appropriate ways of achieving that function, aim to reduce the severity and frequency of the challenging behaviour. A purposeful and calm atmosphere is encouraged through the consistency of approach adopted by all staff to each individual according to their needs.

Additional facilities:

Situated close to a village/small town and with convenient access to Doncaster; games room; large interactive soft play room; multi sensory environment; expressive therapies room; speech and language facility; computer room; library, access to other Hesley Group facilities etc.

Other information:

We are committed to offering an exceptionally high quality and individual service which is reflected in small group (domestic) accommodation which averages three young people per group. Specialist support includes psychiatrist, psychologists, drama, music and speech/language therapists - as well as on site behavioural services team. The school is BSI (British Standards Institute) registered to ISO9002 standard for Quality Management and as part of the Hesley Group has accreditation as an “Investor in People”. All care staff train to NVQ standards and we have produced a joint qualification with Manchester University’s Department of Psychiatry and Behavioural Sciences.

Contact for more information: Mr Martin Henderson (Head)

Glossary Of Terms

<u>Term</u>	<u>Explanation</u>
IABA	Institute for Applied Behavior Analysis Internationally recognised source for training and consultation in the areas of positive, person-centred behavioural support in the field of challenging behaviour.
PIC	Pictogram Ideogram Communication PIC symbols are used as an aid to communication and are usually used in the form of small cards.
PECS	Picture Exchange Communication System A system of exchanging picture cards used to develop communication skills.
PROACT- SCIP	A Positive Range of Options to Avoid Crisis and use Therapy -Strategies for Crisis Intervention and Prevention An approved training method of employing techniques for physical intervention. Emphasis on devising a suitable behaviour support programme so that physical intervention is used as a last resort.
SLD	Severe Learning Difficulties Can also be referred to as Severe Learning Disabilities or Intellectual Disability. Learning difficulties can be described as profound, severe, moderate or mild dependant on the individual's abilities.
Snoezeleen	A specially adapted room or area, providing a safe environment for play, such as soft toys and cushioned floors/walls, often with sensory equipment.
SPELL	Structure Positive Empathy Low arousal Links Application of this method aids communication, social skills and imagination.
TEACCH	Treatment and Education of Autistic and Related Communication handicapped CHildren This is a teaching method which builds on each individual's strengths and interests, with the emphasis on developing communication and social interaction.
MAKATON	Makaton is a sign language used to help support speech and language development.
CBT	Cognitive Behavioural Therapy The focus of the therapy is on enabling individuals to understand their problems, and how these affect their thoughts, feelings and behaviours. The aim is to generate solutions to problems based on techniques learned in therapy, which are more effective than their present coping strategies.

Other terms which may be found in schools brochures

EQUALS	National organisation for Teachers of pupils with severe learning difficulties. This institution provides its own curriculum which is followed in some schools for individuals with SLD.
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